

TEXAS LYCEUM
LEADERSHIP AWARD
Cover Sheet

Applicant: _____

High School: _____

Intended College/University in Texas:

Composite Score*: _____

*rounded to the nearest hundredth: e.g., 226.8764 would be scored as 226.88, while a very similar score of 226.8749—a difference of only 15 *ten thousandths!*—would be rounded down to 226.87.

Verified by:

High School Counselor (or Principal)*

*NOTE: By signing this cover sheet, the High School Counselor (or Principal) verifies that the Composite Score has been calculated correctly and that supporting documentation (see instructions) has been included. An incomplete cover sheet (to include the absence of a verifier's signature) and/or lack of required documentation will render an application incomplete. Incomplete applications will not be considered by the Texas Lyceum.

The application and all supporting documents are due on or before March 1, 2009.

Please e-mail your application, essays, letters of recommendation and transcript to:

administrator@texaslyceum.org

The Texas Lyceum, 7131 Lavendale Ave., Dallas, Texas 75230

Texas Lyceum Leadership Award Applicant Information

Name (Last, First, Middle) _____

Permanent Mailing Address:

(Number & Street, or P.O. Box) _____ Apt. No. _____

(City in Texas) _____ ZIP Code _____

Home Telephone Number (including Area Code) _____

Email address _____

Date of Birth ____/____/____

Required Documents should be attached, as directed in the Instructions.

College Plans

Please list your preferred college/university destination in Texas, as well as your proposed major.

Texas College/University _____

Proposed Major _____

The Texas Lyceum Scholarship Committee has the sole responsibility for selecting recipients, basing the decision on criteria as set forth in the program's narrative and submitted applications. Decisions of the Committee are final.

In submitting this application, I hereby certify that the information provided herein is complete and accurate to the best of my knowledge. Falsification of information will result in disqualification and/or termination of any award granted.

Signature of Applicant

Date

Signature of Parent or Guardian

Date

Texas Lyceum Leadership Award Score Sheet

Applicant: _____

In order to properly calculate and assign numerical values for each of the following Academics and Activities categories, please follow very carefully the guidelines provided in the instructions. **Failure to follow the instructions properly may result in an invalidation of the entire application, and the applicant will be removed from consideration for an award.**

Academics (maximum: 50 points) Subtotal: _____

TAKS factor (maximum score, 10 points) _____

SAT/ACT factor (maximum score, 10 points) _____

GPA factor (maximum score, 10 points) _____

Class rank (maximum score, 10 points) _____

Honors and/or AP Courses (maximum score, 10 points) _____

Activities (maximum: 350 points) Subtotal: _____

Employment factor (maximum score, 10 points) _____

Volunteer activities (maximum score, 90 points) _____

Leadership Activities (maximum score, 200 points) _____

Longevity of Involvement (maximum score, 10 points) _____

Variety of Involvement (maximum score, 40 points) _____

COMPOSITE SCORE* TOTAL: _____

***(maximum: 400 points)**

WORD COUNT _____

PERSONAL ESSAY #1: Tell us about yourself and your potential to be a leader in Texas. Essay must not exceed 300 words.

WORD COUNT _____

PERSONAL ESSAY #2: Tell us about your greatest challenge in a leadership role. Essay must not exceed 300 words.

Academics Worksheet

TAKS factor. See instructions.

If *any* “NO” is recorded under “Met Standard” under *any* TAKS test taken by this applicant, then enter zero.

If all TAKS tests reflect “YES” under “Met Standard,” then enter ten points.

The resulting value should be written on the appropriate line of the Score Sheet.

(Maximum score, 10 points)

SAT/ACT factor. Use the State (not National) percentile rank listed on SAT and/or ACT scores.

Divide percentile by 10 (yielding a value between 0 and 10 points). Enter this value on Score Sheet.

(Maximum score, 10 points)

GPA factor. Compute all GPAs as a percentile score (up to 100%). Divide percentile by 10 (yielding a value between 0 and 10 points). Enter this value on Score Sheet.

(Maximum score, 10 points)

Class Rank factor (as of 12.31.08).

1. The valedictorian (or the student ranking 1st in his/her class, by grade point average) would receive 10 points (the maximum allowed in this category). Enter this value on Score Sheet.
2. For all other class ranks, use the following formula to calculate the factor.

(Class Size minus Class Rank) divided by Class Size.

(Maximum score, 10 points)

Honors and/or AP Coursework. For ANY Honors and/or AP Coursework, award 10 points.
(Maximum score, 10 points)

Employment Worksheet*

PERIOD	EMPLOYMENT	SUPERVISOR
12 th Grade, Fall		
Pre-12 th Grade, Summer		
11 th Grade, Spring		
11 th Grade, Fall		
Pre-11 th Grade, Summer		
10 th Grade, Spring		
10 th Grade, Fall		
Pre-10 th Grade, Summer		
9 th Grade, Spring		
9 th Grade, Fall		
TOTAL POINTS		(No more than 10 points)

*For each period during which an applicant was employed at least part-time, assign 1 point. Please list all jobs held, during the corresponding period designated on the grid. An applicant may score no more than 10 points (total) for employment during his/her high school years. The maximum point total is based on the following assumptions: only 10 periods between the beginning of the Fall Semester (9th Grade) and the end of the Fall Semester (12th Grade), and only 1 point per period. Record the Total Points from the Employment Worksheet on the “Employment” line of the Score Sheet (**no more than 10 points**).

Leadership Activities Worksheet

Calculate activity points using the following graph (in addition to the Instructions), and attach a Leadership Activities “resume” with this worksheet. The “resume” should list all relevant leadership activities in order to yield the maximum possible score for the applicant. **Without this supporting documentation (to be included immediately after this worksheet), an application will be disqualified.**

Student Activity	Points Allowed	Your Score
Student Council President	15 points, each instance	
Other SC Officer	7 points, each instance	
SC Class Representative	5 points, each instance	
Class President	10 points, each instance	
Other Class Officer	5 points, each instance	
Athletics Team Leader	5 points, each instance	
Athletics Letterman	5 points, each instance	
Athletics District qualifier	5 points, each instance	
Athletics Area qualifier	5 points, each instance	
Athletics Regional qualifier	5 points, each instance	
Athletics State qualifier	5 points, each instance	
Band Officer/Section Leader	5 points, each instance	
Band Award Recipient	5 points, each instance	
Choir Officer/Section Leader	5 points, each instance	
Choir Award Recipient	5 points, each instance	
Drama/Forensics Officer	5 points, each instance	
Drama/Forensics Awardee	5 points, each instance	
District qualifier	5 points, each instance	
Area qualifier	5 points, each instance	
Regional qualifier	5 points, each instance	
State qualifier	5 points, each instance	
Club Officer	5 points, each instance	
Management/Leader at Work	5 points, each instance	
Leadership Role as Volunteer	5 points, each instance	
Cheerleader/Pageant	5 points, each instance	
Head Cheerleader or Mascot	7 points, each instance	
Pep Squad/Drill Team/etc.	5 points, each instance	
Boys' State/Girls' State	10 points, each instance	
TOTAL POINTS	(Not to exceed 200 points)	

Longevity of Involvement Worksheet

1. Was the applicant involved in ANY extracurricular activities (excluding work) during the Senior Year? If yes, enter 2.5. If no, enter zero. **Subtotal:** _____
2. Was the applicant involved in ANY extracurricular activities (excluding work) during the Junior Year? If yes, enter 2.5. If no, enter zero. **Subtotal:** _____
3. Was the applicant involved in ANY extracurricular activities (excluding work) during the Sophomore Year? If yes, enter 2.5. If no, enter zero. **Subtotal:** _____
4. Was the applicant involved in ANY extracurricular activities (excluding work) during the Freshman Year? If yes, enter 2.5. If no, enter zero. **Subtotal:** _____

Longevity of Involvement, Total: _____

For any “yes” answers above, please list on the lines below: (1) the year of involvement; and (2) the activities undertaken in that year.

Variety of Involvement Worksheet

1. Did the applicant hold a part-time or summer job at any time between the beginning of the fall semester (9th Grade) and the end of the fall semester (12th Grade)? If yes, enter 8. If no, enter zero. **Subtotal:** _____
2. Did the applicant participate in any volunteer activities during the same period? If yes, enter 8. If no, enter zero. **Subtotal:** _____
3. Did the applicant participate in any athletic activities (to include cheerleading or drill team) during the same period? If yes, enter 8. If no, enter zero. **Subtotal:** _____
4. Did the applicant participate in any academic/forensics/pre-professional activities during the same period? If yes, enter 8. If no, enter zero. **Subtotal:** _____
5. Did the applicant participate in any fine arts activities during the same period? If yes, enter 8. If no, enter zero. **Subtotal:** _____

Variety of Involvement, Total: _____

For any “yes” answers above, please list on the lines below: (1) the area of involvement; and (2) the activities undertaken in that category.

Texas Lyceum Leadership Award Instructions

PRESENTATION

Please e-mail your application, essays, letters of recommendation and transcript to administrator@texaslyceum.org in the order below:

- a. Cover Sheet.
- b. Applicant Information.
- c. Score Sheet.
- d. Personal Essay #1.
- e. Personal Essay #2.
- f. High School Transcript (if front and back, convert to multiple pages for ease of reading and duplication).
- g. Letter of Recommendation from a Teacher (of your choice).
- h. Letter of Recommendation from a Community Leader (of your choice).
- i. Academics Worksheet.
- j. Employment Worksheet.
- k. Volunteer Activities Worksheet.
- l. Leadership Activities Worksheet, accompanied by a leadership activities “resume.”
- m. Longevity of Involvement/Variety of Involvement Worksheet.

ESSAYS

Each applicant shall include two (2) personal essays on the topics listed below. Neither essay should exceed 300 words each. The word count for each essay should be tabulated and recorded in the upper right hand corner of the document. Essay sheets are provided in the Application: essays should be type-written (using either a typewriter or a word processor) and printed on the essay sheets provided herein.

- Personal Essay #1: Tell us about yourself and your potential to be a leader in Texas.
Personal Essay #2: Tell us about your greatest challenge in a leadership role.

ACADEMICS (MAXIMUM 50 POINTS).

TAKS factor. This data should be listed on the High School transcript: please highlight these scores on the enclosed copy of the applicant’s transcript. If not, provide other official documentation of ALL TAKS tests taken during high school. If *any* “NO” is recorded under “Met Standard” under *any* TAKS test taken by this applicant, then 0 points should be awarded; otherwise, award 10 points. This value should be written on the appropriate line of the Score Sheet. **(Maximum score, 10 points)**

SAT/ACT factor. Using the (State, not National) percentile rank listed on SAT and/or ACT scores, convert to a factor with a value of no more than 10 points. If more than one SAT and/or ACT were taken, use the state (Texas) percentile score that most benefits the applicant **(Maximum score, 10 points)**

Example: a student scoring in the 94th percentile on a particular test would have a factor of 9.4. This value should be written on the appropriate line of the Score Sheet. Ensure that SAT/ACT scores are highlighted on the transcript; otherwise, provide documentation of the SAT/ACT scores.

GPA factor. Compute all GPAs as a percentile score (up to 100%), and convert to the 10-point scale. For example, a student with a GPA of 93.56 percent would have a factor of 9.356. This value should be written on the appropriate line of the Score Sheet. Ensure that GPA is highlighted on the transcript; otherwise, provide official documentation of the GPA. Show conversion calculations of non-percentile GPAs on the Academics Worksheet. While some schools may award GPAs of more than 100%, an applicant may not get credit for anything above 100%. **(Maximum score, 10 points)**

Example: a student has a cumulative grade point average of 102.56 percent; however, he can claim credit for no more than 100%. This percentile must be converted to a score of no more than 10 points. In this example, the applicant would receive the maximum 10 points. Similarly, a student with a GPA of 88.72 percent would record a score of 8.872 points on the score sheet.

Class Rank factor (as of 12.31.08). The valedictorian (or the student ranking 1st in his/her class, by grade point average) would receive 10 points (the maximum allowed in this category). For all other class ranks, use the following formula to calculate the factor: (Class Size minus Class Rank) divided by Class Size. **(Maximum score, 10 points)**

Example: a student graduates 3rd in a class of 296. The equation would be: 296 minus 3, with the result being divided by 296. Thus, 293 divided by 296 equals .9899, or 98.99%. This percentile would be converted to a scale of 0 – 10 points: in this example, the class rank factor would be **9.899**. Insert this number in the appropriate line. Ensure that Class Rank is highlighted on the transcript; otherwise, provide official documentation of Class Rank.

Honors and/or AP Coursework. Highlight these courses on the applicant's transcript. For ANY Honors and/or AP Coursework, award 10 points. **(Maximum score, 10 points)**

ACTIVITIES (MAXIMUM 350 POINTS).

EMPLOYMENT (MAXIMUM 10 POINTS). Complete the Employment Worksheet in this application, listing all work-related activities (whether part-time and/or summer) **during your high school years**. For each period during which an applicant was employed at least part-time, assign 1 point. Please list all jobs held, during the corresponding period designated on the grid. An applicant may score no more than 10 points (total) for employment during his/her high school years. The maximum point total is based on the following assumptions: only 10 periods between the beginning of the Fall Semester (9th Grade) and the end of the Fall Semester (12th Grade), and only 1 point per period. Record the Total Points from the Employment Worksheet on the “Employment” line of the Score Sheet (**no more than 10 points**).

VOLUNTEER ACTIVITIES (MAXIMUM 90 POINTS). As an attachment to the Worksheet, list all volunteer activities **during your high school years**, including the dates involved. For ANY volunteer activity, award 5 points, and insert this in the appropriate space on the Score Sheet.

LEADERSHIP ACTIVITIES (MAXIMUM 200 POINTS). Using the Leadership Activities Worksheet, list all offices/positions held, according to the following menu (including the point value associated with each one). Compute the total (**not to exceed 200 points**), and record this number in the appropriate line of the Score Sheet. Merely participating in one of the following activities does not qualify as leadership; rather, this category seeks to identify specific leadership positions held any of the following activities. **NOTE: Include a “resume” listing all leadership activities, along with the worksheet.**

Student Council

President, 15 points

Officer, 7 points each office (excluding President or Class Representative)

Student Council Class Representative, 5 points each instance

Class Office

Class President, 10 points each instance

Class Officer, 5 points each office (excluding Class President)

Athletics (not to exceed 20 points)

Team Leader (Captain, Quarterback), 5 points each

Letterman, 5 points each

District/Area/Regional/State qualifier, 5 points each

Fine Arts (not to exceed 20 points)

Band/Choir (Officer, Section Leader, Award Recipient), 5 points each

Drama/Forensics (Officer, Award Recipient), 5 points each

District/Area/Regional/State qualifier, 5 points each

Other

Club Officer, 5 points each (**not to exceed 20 points**)

Management/Leader at work, 5 points each instance (**not to exceed 20 points**)

Leadership Role as volunteer, 5 points each instance (**not to exceed 20 points**)
Cheerleader/Pageant Participant, 5 points each (**not to exceed 20 points**)
Head Cheerleader/School Mascot, 7 points each
Pep Squad/Drill Team/Glee Club/Scouts, 5 points each
Boys' State/Girls' State, 10 points each

LONGEVITY OF INVOLVEMENT (MAXIMUM 10 POINTS).

For each year in which the applicant was involved in extracurricular activities (**excluding work**), **award 2.5 points**. The period covered will be the beginning of the Fall Semester (9th Grade) through the end of the Fall Semester (12th Grade). This category does *not* attempt to quantify the *number of activities*: rather, this category reflects the number of years of involvement. Compute the total (**not to exceed 10 points**), and record this number in the appropriate line of the Score Sheet.

Example 1: An applicant has been involved in only one extracurricular activity (excluding work)—say, the Spanish Club—all four years of high school. Four years, at 2.5 points per year, would yield the maximum 10 points allowed in the “Longevity of Involvement” category.

Example 2: An applicant has been involved in several extracurricular activities (excluding work)—such as football, basketball, band, debate, choir, and the French Club—for only one year of high school. One year, at 2.5 points, would yield 2.5 points in this category.

VARIETY OF INVOLVEMENT (MAXIMUM 40 POINTS).

The major areas of involvement are:

1. Work
2. Volunteer activities
3. Athletics (including Cheerleading & Drill Team)
4. Academics/forensics/pre-professional activities (including academic clubs, FFA, FHA, FTA, speech/debate, UIL competitions, Cosmetology, Distributive Education)
5. Fine Arts (band, choir, orchestra, drama, One Act Play).

Each of these disciplines represents separate **areas**: involvement in a variety of areas increases the value to be awarded. For each major area of involvement (as listed above), award 8 points. Compute the total (**not to exceed 40 points**), and record this number in the appropriate line of the Score Sheet.

Example 1: An applicant has been involved in the band, choir, and the One Act Play (**all within the area of “Fine Arts”**) during each of her four years in high school; however, she was not involved in any other activities (as listed above in the “major areas of involvement.”) Please note that the number of years of involvement is inconsequential to this calculation. The applicant would be awarded 8 points for “Variety of Involvement.”

Example 2: An applicant has been involved in several activities. In only one year, he has held a part-time job (**work**), has volunteered in the local Muscular Dystrophy fund-raiser (**volunteer activities**), has pitched for the Junior Varsity baseball team (**athletics**), has competed in UIL Informative Speaking

(forensics), and has recently been elevated to concertmaster (first chair violin) in the orchestra **(fine arts)**. Again, the number of years of involvement is inconsequential to scoring points for this category. The applicant would be awarded the maximum 40 points for “Variety of Involvement.”